



Dr Michael Hymans C.Psychol., AFBPsS
Chartered Educational and Child Psychologist



Health Professions Council Registration: **PYL23570**
British Psychological Society Membership: **016896**

Dr Michael Hymans is a Chartered Psychologist with over 30 years' experience. He has taught in pupil referral units whose intake often included children with attachment disorders, social, emotional and behavioural disorders and children on the child protection register. He has expertise in all aspects of child development: cognitive, linguistic, sensory, physical, social, behavioural and emotional and is also able to identify children and young people whose development is either delayed or disordered and advise on needs. Whilst the focus of his work is invariably the child or young person, Dr Hymans has undertaken cognitive and personality assessments of adults and assessments of adults in their roles as parents/carers.

PROFESSIONAL EXPERTISE

- Assessment for fitness to plead – defendants and victims
- Assessment of parenting capacity
- Assessments for Crown Prosecution Service
- Assessments for Special Educational Needs and Disability Tribunals
- Full Psychological Assessments of children and young people and their families
- Assessment of attachment issues.
- Assessment of the implications of child abuse, including sexual abuse and neglect for children and young people and their families.
- Assessment of Looked After Children – including fostered and adopted children.
- Assessment of the impact of parenting and family dynamics on children and young people's educational performance.
- Assessment of children and young people with developmental disorders such as: Autistic Spectrum Disorders (ASD), Attention Deficit Hyperactivity Disorder (ADHD), Asperger Syndrome, Social and Emotional Problems, Dyspraxia, Dyslexia, Speech and Language Difficulties, and children with acquired brain injury.
- Assessment of Learning Difficulties including cognition and learning, communication and interaction, social, emotional and mental health, and physical and medical difficulties.
- Delivery of therapeutic interventions to children and families
- Membership of various fostering and adoption panels in the local authority and the voluntary sector.
- Membership of Local Authority provision and placement panels for children with Special Educational Needs.

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- Open University Course Tutor in child development.
- Supervisor of other applied psychologists, including psychologists for looked after children and working in crisis and intervention teams.

WORK HISTORY

- 2011 – Pres** Clinical Director of Private Practice.
- 1990 – 11** Head of Brent Educational Psychology Service.
- 1984 – 90** Educational Psychologist, Surrey County Council, London Borough of Haringey & Inner London Education Authority – Camden and Westminster.
- 1981 – 83** London Borough of Ealing, Head of Pupil Referral Unit.
- 1979 – 81** Inner London Education Authority (Islington), Senior Teacher, Pupil Referral Unit.
- 1974 – 79** London Borough of Barnet – Secondary Teacher/Careers Advisor, Science and Mathematics.

PROFESSIONAL QUALIFICATIONS

- 2007 PHD Applied Psychology, University of Nottingham
- 2001 MBA, Henley College
- 1984 MSc Educational Psychology, University of East London
- 1983 BA (Hons) Psychology (2.1), Open University
- 1974 Certificate in Education, Middlesex University

SPECIALIST TRAINING

- An introduction to applying the Mental Capacity Act (MCA) 2005 in Education: Exploring issues for Educational Psychologists, Jane Sinson, BPS London
- Diagnostic Interview for Social and Communication Disorders (DISCO) Lorna Wing Centre, Bromley
- Anxiety, Autism and Attachment, BPS Study Day, Oxford
- Applying the Mental Capacity Act, 2005, in Education
- Assessing Adults in Family Law Proceedings, Carter Brown Associates
- Introduction to Attachment Theory, Dr Gwen Adshead (Stanton Psychological Service)
- Attachment in Practice (ACHiPPP CPD Event)
- Autistic Diagnostic Observation Schedule (ADOS) training at the Tavistock Clinic.
- Bond Solon Witness Familiarisation and Civil Practice Procedures Courses.
- CARE-Index for Parental Assessments, Independent Social Work Limited.
- Cognitive Behaviour Therapy (CBT) Training at the Oxford Cognitive Therapy Centre.
- Family Ties: understanding domestic violence, honor and parenting, Carter Brown Associates
- Local Authority (Brent and Haringey) Safeguarding Training.
- Medical and Sociological Perspectives on Child Abuse and Neglect, Carter Brown Associates
- Motivational Interviewing for children and young pupil with addictions and who have suffered and/or engage in abusive behaviour. Majella Greene Associates.

- Person-Centered-Planning using PATHS and MAPS to help marginalized people (e.g. those with challenging behaviour) become included in society and to enable people to develop a shared vision for the future. Inclusive Solutions.
- Practical Behaviour Management Solutions for Children & Teens with Autism: The 5 P Approach, Linda Miller
- Raising Standards, Professional Development Seminar for Independent Special Schools, Expert Witnesses and Advisors, 3 Paper Buildings & SEN Legal
- Strategies of Grief Therapy, University of Hertfordshire
- The Psychological Expert in Criminal Cases, Carter Brown Associates.
- The Shape of Things to Come: The SEN Changes, presented by Melinda Nettleton & John Friel of Hardwick Chambers
- Understanding the 'self' (Personal Construct Psychology), University of Hertfordshire.
- Undertaking a parenting assessment
- What does resilience mean for educational psychologists? Concepts and applications (UCL)

PUBLICATIONS AND PRESENTATIONS

Journal articles: The prediction of delinquency; De-constructing children's behaviour; Think before you act; Delivering a Faith-Based Fathers' Group Intervention; Multi-agency working; Giving Psychology Away.

Book Chapters: Giving Psychology Away and Using Personal Construct Psychology with 19-25 Year Olds, (BPS Book Publications for Educational Psychologists). Think before you act; creating a dynamic classroom; whole school strategies for anger management; motivation and learning; and coaching and mentoring in schools – a practice manual.