

Dr Ewan Perry BSc., PhD, D.Clin.Psych Clinical Psychologist



Health Professions Council Registration: PYL24018

Dr Ewan Perry is a Clinical Psychologist who specialises in learning disability, Autism Spectrum Disorder, and other neurodevelopmental disorders. He has worked for over ten years in the NHS developing expertise in cognitive assessment, diagnosis of Autism Spectrum Disorder, assessment of mental capacity, assessment and formulation of risk, assessment of dementia, behaviours that challenge, mental health issues, consultation, teaching and training. He currently works in an NHS community learning disability service where he supports adults with a wide range of presentations related to trauma, psychological distress, cognitive and social difficulties, including those in forensic settings.

AREAS OF SPECIALISM

- Specialism in learning disability and autism spectrum disorders (ASD) whilst training and for 10 years post-qualification
- Work with learning disabled adults
- Assessment and diagnosis of learning disability
- Assessment and diagnosis of Autism Spectrum Disorder
- Neuropsychological assessment
- Assessment, formulation and intervention in the context of risk
- Assessment of mental capacity
- Knowledge of a range of therapeutic and psychological models applied to complex

- cases including severe self-harm, harm to others, sexual offending, personality disorder, a history or trauma, mental health difficulties, forensic issues and neurological conditions (including dementia)
- Expertise in attachment theory, neuropsychology, behavioural principles, evolved mechanisms, interpersonal models and neurodevelopment
- Consultation work with clinical teams
- Training and teaching to a wide range of audiences
- Clinical supervision

PROFESSIONAL QUALIFICATIONS

2009 Doctorate in Clinical Psychology, The University of Manchester

2003 PhD in Psychology, The University of Manchester2000 Psychology BSc, The University of Manchester

WORK HISTORY

2013 – Pres Senior Clinical Psychologist, Manchester Local Care Organisation, Manchester

- Based with the Central Community Adult Learning Disability Service
- Providing assessment, formulation, intervention and evaluation to adults with learning disabilities and/or autism, their families and care teams
- Working in forensic settings
- Risk assessment, formulation and intervention
- Working as part of a multidisciplinary health and social care service
- Deliver training in ASD and Positive Behaviour Support



 Responsibility for supervising junior staff and trainee clinical psychologists on placement

2009 – 12 Clinical Psychologist, North Staffordshire Combined Healthcare NHS Trust, Stoke-on-Trent

- Worked across two community learning disability teams
- Provided psychological assessment, formulation and intervention to adults with learning disabilities and/or autism, their families and care teams
- Supported patients and their teams staying in the Trust's Assessment and Treatment Inpatient Unit
- Responsible for the trust's provision of autism diagnostic assessments for adults with and without a learning disability, from first referral through to diagnosis and support
- Provided training in assessment and formulation for adults with autism to Trust staff and other organisations
- Responsibility for supervising an assistant psychologist and trainee clinical psychologists on placement

2006 – 09 Trainee Clinical Psychologist, Manchester Mental Health and Social Care Trust

- Submitted a doctoral level piece of research
- Completed core placements in adult, child, learning disability and older adult specialties
- Specialist placements with the Liverpool Asperger Team and community learning disability team in North Staffordshire

2004 – 06 Research Assistant, The University of Manchester

- Project manager for a study investigating the causes of dementia
- Co-author of a successful bid for £125,000 funding from the Alzheimer's society

SPECIALIST TRAINING AND PROFESSIONAL DEVELOPMENT

2013 DISCO training, The Lorna Wing Centre for Autism

Autism Diagnostic Interview (Revised) Training, North Staffordshire Combined Healthcare Trust

PUBLICATIONS & PRESENTATIONS

Perry, E.P. & Flood, A. (2016). Autism Spectrum Disorder and attachment: a clinician's perspective. In D. Hare, H. Fletcher, & A. Flood (Ed.), Attachment in intellectual and developmental disability: A clinician's guide to practice and research. Chichester: Wiley-Blackwell.

Skirrow, P., Jackson, P., Perry, E. P. & Hare, D. (2015). I collect therefore I am: the role of autonoetic consciousness in collecting and hoarding behaviour in Asperger syndrome. Clinical Psychology and Psychotherapy, 22(3), 278-84. DOI:10.1002/cpp.1889

Brown, R. J., Skehan, D., Chapman, A., Perry, E. P., McKenzie, K. J., Lloyd, D. M., Babbs, C., Paine, P. & Poliakoff, E. (2012). Physical symptom reporting is associated with a tendency to experience somatosensory distortion. Psychosomatic Medicine, 74(6), 648–655. doi: 10.1097/PSY.0b013e3182595358.

Skirrow, P. & Perry, E. P. (2012). The Maslow Assessment of Needs Scales – Learning Disabilities. http://dcp-ld.bps.org.uk/dcp-ld/ld members area/mansld\$.cfm

Purandare, N., Burns, A., Morris, J., Perry, E. P., Wren, J., McCollum, C. (2012). Association of cerebral emboli with accelerated cognitive deterioration in Alzheimer's disease and vascular dementia. American Journal of Psychiatry, 169(3), 300-308. eScholarID: 178814 | DOI: 10.1176/appi.ajp.2011.11010009

Flood, A. & Perry, E. (2008). Autism spectrum disorder and attachment: Where are we now? Clinical Psychology Forum, 184, 12-16.