



Dr Abigail Miranda
BSc (Hons), AFBPsS
Chartered Educational Psychologist



Chartered Psychologists



www.hpcp-uk.org

Health Professions Council Registration: **PYL33317**
British Psychological Society Membership: **370864**

Dr Abigail Miranda worked with children and young people for 5 years prior to commencing the Doctorate in Educational and Child Psychology at UCL. She has worked in London as an Educational and Child Psychologist, in a range of independent and maintained mainstream and specialist settings, with children and young people aged 0-25. Dr Miranda is an Inclusion Panellist for the Department for Education's Standards and Testing Agency. Within this role, she provides advice to make educational assessments more inclusive for children and young people with special educational needs and disabilities. Dr Miranda has a background in Social Care and is trained in the Triple P parenting programme. She is a facilitator of the Special FRIENDS CBT approach. Dr Miranda is also trained to carry out the Autism Diagnostic Observation Schedule (ADOS) assessment.

AREAS OF EXPERTISE

Autism
Learning difficulties
School placement
Attachment
ADHD
Dyslexia
Parenting support
Early years
Youth Offending

PROFESSIONAL QUALIFICATIONS

2016 Doctorate in Educational and Child Psychology, University College London
2005 BSc (Hons) Psychology, University Of Reading

SPECIALIST TRAINING AND PROFESSIONAL DEVELOPMENT

2020 ADOS-II, Hogrefe
2020 Expert Witness Training, BPS
2011 Triple P, Teen Triple P Certified Trainer

WORK HISTORY

2016 – Present **Independent Educational and Child Psychologist**

- Conducting private assessments, commissioned by families and schools for a range of needs including dyslexia, dyscalculia, working memory and exam access arrangements.

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2016 – Present Educational and Child Psychologist, London Borough of Harrow

- Working in childminders, children’s centres, nurseries, primary schools, secondary schools and colleges.
- Working with children and young people with a range of needs, from specific learning difficulties (SpLD), gifted and talented pupils to profound and multiple learning disabilities.
- Conducting in-service training (INSET) within schools and the Educational Psychology Service.
- Completing psychological advice.
- Completing access arrangements for examinations.
- Providing interventions to young people.
- Supervising an Inclusion Team (Area Special Educational Needs Coordinator; SENCo and Early Years Practitioners).
- Successful experience as a SEND tribunal expert witness

2014 – 16 Trainee Educational Psychologist, London Borough of Ealing

- Working in nurseries, primary schools, an Additionally Resourced Provision (ARP) for children with severe learning difficulties and a secondary school
- Conducting in-service training (INSET) within schools and the Educational Psychology Service
- Completing psychological advice
- Providing interventions to young people

RESEARCH, CONFERENCES, TRAINING AND SPECIAL INTERESTS

- Honorary lecturer at the University of Manchester, Doctorate in Educational and Child Psychology (DECP) course.
- Presenter at the Harrow Early Years Annual Conference.
- Inclusion Specialist for the Department for Education (DFE) Standards and Testing Agency.
- Service-Related Research Report (SRRR) into gathering the child’s voice as part of a person-centred annual review (unpublished).
- Doctoral thesis using a case-series approach to investigate effects of a literacy intervention on reading and resilience in young offenders (unpublished).
- Systematic literature review examining the effectiveness of Parent-Child Interaction Therapy (PCIT) for children with conduct disorder.
- Special interests in supporting adolescents, early years and therapeutic work to promote Social, Emotional and Mental Health (SEMH).
- I have contributed to student learning at the University of Manchester by delivering a session on Single Case Experimental design for the Educational and Child Psychology Doctoral students in their first year of training (2017, 2018 and 2019).
- School governor at St John’s Church of England School and have the lead responsibility for special educational needs and disabilities (SEND) and Early Years.